# Kyra L. Nourse, PhD

Olympia, WA | 360-704-8246 k.nourse@kyranourse.com

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Whitman College c/o Human Resources, Memorial Building 104–107 345 Boyer Avenue Walla Walla, WA 99362

RE: the position of **Senior Writer and Editor** 

## **Writing Samples**

#### <u>Tsunami Evacuation Drill Guidebook: How to Plan a Community-Wide Tsunami Evacuation Drill</u>

I prepared outlines, drafted text, designed layout, consulted subject-matter experts, researched literature and best practices, facilitated a stakeholder workshop and managed the review/revision process to produce the final, print-ready publication.

Client: Oregon Office of Emergency Management (OEM)

#### Cascadia Subduction Zone Earthquakes: A Magnitude 9.0 Earthquake Scenario

In consultation with the project's committee, I developed the outline, conducted research, composed text, compiled graphics, consulted with subject-matter experts, and designed the layout for the final print-ready publication.

Client: Cascadia Region Earthquake Workgroup (CREW)

#### "MERIT: New & Improved"

An example of a short-form communication piece (newsletter-announcement) prepared for the Department of Early Learning/DCYF, for whom I developed and edited website content and other communication pieces, provided plain-talk training, and served as a consultant.

Client: Washington State Department of Early Learning/DCYF

## **Editorial Project Samples**

### Emergency Power for Hospitals: CREW fact sheet #11

One of the eleven fact sheets that I developed in consultation with CREW's project leads and subject-matter experts. (Fact sheets 9–10 were also published by DOGAMI as <u>Resilience Guidance for Oregon Hospitals</u> (2019).

Client: Cascadia Region Earthquake Workgroup (CREW)

Washington's <u>Arts Learning Standards</u> for <u>Dance</u>, Media Arts, Music, Theatre and Visual Arts. I facilitated development and publication, including managing and editing contributions of K-12 teachers, designing the layout, and working with reviewers to ensure that the content reflects OSPI's bias and sensitivity standards.

Client: Washington Office of Superintendent of Public Instruction